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ABSTRACT

The 26 papers in this collection from a British conference first provide an overview of group-based learning in higher education, offer a range of examples, and identify issues and trends. Chapters include: (1) "Introduction" (Roy Gregory and Lin Thorley); (2) "An Overview from Higher Education" (Diana M. R. Tribe); (3) "The UPshot Programme: Improving Group-Work Skills for Business and Accounting Students" (Diane Garland); (4) "Facilitating the Formation of Effective and Creative Working Groups" (John Robson); (5) "Towards Self Managed Projects: Learning Team Techniques" (Victor Newman and Geoff Nelder); (6) Facilitating Team-Work in the Curriculum" (Myszka Guzkowska and Ivan Kent); (7) "Synectics in Higher Education" (Graham Rawlinson); (8) "The Academic Management of Group Projects" (Brian Stone); (9) "The Development of a Learning in Groups' Course for Academic Staff" (Roy Gregory and Lin Thorley); (10) "The Effects of Group Composition upon Students' Perceptions of Their Learning" (C. Dawson, and others); (11) "Peer Evaluation in Practice: Experience from a Major Group Project" (Brian Mathews); (12) "Facilitating Understanding of Group Dynamics" (Katherine Cuthburt); (13) "Self-Development Groups on a Diploma in Management Studies Course" (Peter Cuthburt); (14) "Using Group-Based Learning in Chemical Engineering Studies" (G. S. Bainbridge); (15) "Learning Journals for Evaluation of Group-Based Learning" (Marjorie Talbot); (16) "Working in Groups and Teams" (Jim McNally); (17) "A Case Study of a Group-Project in Aerospace Design Engineering" (Martyn Pressnell); (18) "Group-Project Work: Two Enterprise Case Studies" (Annie Grant); (19) "Development of Group Skills using a Linked Assignment" (R. G. Harris, and others); (20) "Management Indecision: Using Group-Work in Teaching Creativity" (Peter McHardy and Steven Henderson); (21) "Preparing Student History Teachers as Subject Coordinators" (Sneh Shah); (22) "Using Group-Projects in the Teaching of

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Mathematics to Electrical Engineering Students" (Judy Wilkinson); (23) "History Resource Packs for Schools" (David Nicholls); (24) "The Development and Implementation of Group-Based Learning on an Accounting Degree" (Trevor Hassall and Sarah Lewis); (25) "Towards the Reflective Practitioner" (Pamela Hunt and Robert McGovern); and (26) Present Challenges" (Roy Gregory and Lin Thorley). (Some chapters contain references.) (JLS)

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